Success Plan Scope & Sequence: 2023-2024

The mission of the Central Bucks Schools is to provide all students with the academic and problemsolving skills essential for personal development, responsible citizenship, and lifelong learning. The thoughtful, strategic implementation of Naviance within CBSD will assist the district in making gains towards its vision and its strategic goals.

Grade 10 (Class of 2026):

Timeframe	Naviance Activity	Details & Learning Outcomes	CCLR Framewor
Marking Period 1	Profiler assessment & reflection survey*	Students will complete the Career Interest Profiler in Naviance to discover their Holland Interest Codes and careers that may best suit them. They will then complete a reflection survey to demonstrate how their codes relate to possible career paths. Students will also save careers of interest to their favorites list.	Social Emotional Learning CEW 13.1
Marking Period 2	Strengths Explorer assessment & reflection survey*	Students will complete the Strengths Explorer assessment and a survey in Naviance to discover their top strengths and how they could be applied to a possible career.	Social Emotional Learning CEW 13.4
Marking Period 3	Achieve Works Skills & reflection	Students will complete the Skills assessment and reflection survey. Achieve Works Skills helps you identify and develop your skills and connects your skills to careers that might interest you.	Career Knowledge Social Emotional Learning CEW 13.1
Marking Period 4	Résumé Building	Students will learn about the importance of keeping an up-to-date résumé and begin building a résumé in Naviance. Résumé may include education, extra- curricular activities, athletics, volunteer experiences, and/or awards.	Interperson al Skills CEW 13.2

*PIMS indicator (3 required)

Grade 11 (Class of 2025):

Timeframe	Naviance Activity	Details & Learning Outcomes	CCLR Framework		
Marking Period 1	Game Plan Survey*	Students will complete the Game Plan Survey. This survey is designed to help you to develop a game plan for achieving your goals after graduation.	Transition Skills CEW 13.3		
Marking Period 2	Postsecondary Goals Survey*	Students will complete a survey that asks them to set two goals based on their postsecondary options.	Transition Skills CEW 13.3		
Marking Period 3	SuperMatch College Search	Students will search for postsecondary options using the "SuperMatch College Search" tool in Naviance Student	College Knowledge CEW 13.1		
	Aid Colleges to My List	Students will save at least 3 possible options to their favorites list.	College Knowledge CEW 13.1		
Marking Period 4	Résumé Building*	Students will learn about the importance of keeping an up-to-date résumé and continue updating their résumé in Naviance student.	Interpersonal Skills CEW 13.2		
At the end of 11 th grade, students earn.25 credit when all 10 th and 11 th grade activities are completed to					

proficiency.

*PIMS indicator (3 required)

Grade 12 (Class of 2024):

Timeframe	Naviance Activity	Details & Learning Outcomes	CCLR Framework
Marking Period 1	Finalize Résumé	Students will update and finalize their résumé in Naviance student for scholarships and jobs.	Interpersonal Skills CEW 13.4
Marking Period 2	Financial Literacy reflection survey	Students will view financial videos and Advisor will lead discussion on content. <u>http://www.youcandealwithit.com/borrowers/student-aid- 101/index.shtml</u> . <u>https://www.consumerfinance.gov/paying-for-college/choose-a- student-loan/#o1</u> - Also download the " <u>action guide</u> " <u>http://www.educationplanner.org/students/paying-for- school/student-aid-checklists/high-school.shtml</u>	Transition Skills CEW 13.3
Marking Period 4	Graduation Survey (graduation obligation)	Students will complete a custom Graduation survey in Naviance Student, which will provide information on college decisions, postsecondary plans, and scholarships awarded.	Transition Skills CEW 13.3